



Alpha Sigma Phi Fraternity



Annual Stakeholder Report November 2005

Table of Contents

Introduction	2
Statistical Methodologies	3
Factor 1: Ideals and Policies of the Fraternity	5
Factor 2: Interpersonal Relationships and Conflict Resolution	5
Factor 3: Academic Standards and Study Habits	5
Factor 4: Communication Skills and Leadership	6
Factor 5: Respects Diversity	6
Factor 6: Elements Negatively Impacting Quality of Fraternal Life	6
Factor 7: Initiation Process Positive and Functional	6
Factor 8: Effective Programming	7
Factor 9: Advice and Support	7
Factor 10: National Fraternity Services and Policies	7
Factor 11: Study Opportunities and Facilities	8
Factor 12: Maintenance and Management of Fraternity House	8
Factor 13: Dining Services	8
Factor 14: Involvement With The Fraternity After Graduation	9
Factor 15: Overall Satisfaction	9
Survey Response Matrix	9
Respondent Demographics	14





Introduction

“Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world”

~ Joel A. Barker, Futurist

Dear Brother,

This stakeholder report continues your Grand Council’s commitment to managing the strategic direction of our brotherhood through a deliberate and fact-based planning process. In partnership with our CEO and his staff, the Grand Council seeks to understand the forces that affect our ability to reach our vision to:

Be the co-curricular organization of choice for discerning undergraduate men, through the provision of an enriching brotherhood experience and a full range of character and leadership development opportunities that are:

Relevant, Replicable, and Recognizable

One of those forces is the changing demographic of today’s undergraduate male student...and their perceptions and responses to the brotherhood experience provided by Alpha Sigma Phi. Are we relevant to today’s male student population? This is the fifth year we have used the measurement tool contained in this report to help answer that question and guide future programming and priorities. By using this consistent satisfaction survey tool, we generate valuable insight in to areas of success and those that require further attention.

While we are pleased that overall satisfaction in all but two of the 15 factors we measure remains above 5 on a 7-point scale, ratings indicate there is continued room for improvement. Our newly released 5-year plan is designed to specifically address these areas for improvement through what we believe to be the eight core elements of a positive and satisfying undergraduate brotherhood experience; ritual values, chapter-level parent, university and alumni involvement, member recruitment, induction to the brotherhood, brotherhood development, character development, leadership skills development, and life skills development. I encourage you to review our plan on-line at www.alphasigmaphi.org under the “About Alpha Sigma Phi” tab on the home page.

We welcome your input on the direction of our fraternity and encourage you to send your thoughts to me at gsp@alphasigmaphi.org or our Grand Secretary, Jonathan Burns at jonkburns@aol.com.

In Alpha, Sigma, and Phi,

Mark D. Still, Mu '75
Grand Senior President



Statistical Methodologies

The EBI Fraternity Member Satisfaction Survey was conducted using a web-based form consisting of 75 standardized questions. Undergraduate brothers were asked to answer each of the 75 questions using a scale from 1 to 7, with 1 equating to a “not at all” rating, 4 equating to a “moderately” rating, and 7 equating to an “extremely” rating. Mean responses were then calculated to derive the data shown in this report.

Approximately 31% in 2004 and 40% in 2005 of our undergraduate population (582 Brothers in 2004 and 757 Brothers in 2005) responded to the survey each year...a statistically significant sample size. The results of these surveys are then organized and analyzed by EBI, providing a diagnostic tool that will assist the Grand Council and CEO in understanding the perceptions of our chapter members. Through this improved understanding we will be able to allocate resources to achieve targeted results that more positively impact our undergraduate brothers.

Creation of Factors: For analysis of the data, questions are grouped in to one of 15 member satisfaction factors...groupings of questions that share a relationship. Factor analysis--a statistical technique--is then used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. Consider, for example, the notion of brotherhood. Brotherhood is not subject to direct measurement, as inches are for distance, and pounds are for weight. Instead, brotherhood can be estimated indirectly by observation of other behaviors, such as helping others without being asked to do so. Satisfaction, too, has this character of indirect measurement. In measuring satisfaction, the object is to develop several questions that, in concert, capture the notion of satisfaction for a particular topic. Factor analysis is a statistical technique for confirming whether, in fact, these individual items do constitute a coherent factor.

Factor Reliability: Once it has been determined that a certain set of questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. EBI relies on Cronbach's Alpha. If a set of five questions constitute a factor, it would be expected, on average, that respondents would have a tendency to answer each of the questions consistently. Cronbach's Alpha is a means to statistically evaluate this internal consistency, with zero equating to no internal consistency and 1 equating to complete consistency. An Alpha of .5 is considered acceptable; an Alpha of .7 is considered good; Alphas in the .8 to .9 range are exceptional.

The following chart relates Alpha ratings for each of the 15 factors evaluated by the EBI survey:

Factor	2001	2002	2003	2004	2005
Ideals and Policies of the Fraternity	0.85	0.89	0.89	0.89	0.89
Interpersonal Relationships/Conflict Resolution	0.87	0.90	0.90	0.91	0.91
Academic Standards and Study Habits	0.87	0.89	0.89	0.89	0.89
Communication Skills and Leadership	0.87	0.88	0.88	0.88	0.88
Respects Diversity	0.83	0.87	0.85	0.87	0.87
Elements Negatively Impact Quality of Life	0.91	0.93	0.92	0.95	0.95
Initiation Process Positive and Functional	0.88	0.90	0.89	0.90	0.90
Effective Programming	0.89	0.91	0.92	0.91	0.91
Advice and Support	0.71	0.79	0.81	0.81	0.81
National Fraternity Services and Policies	0.80	0.83	0.84	0.85	0.85
Study Opportunities and Facilities	0.88	0.90	0.90	0.90	0.90
Maintenance/Management of Fraternity House	0.71	0.78	0.79	0.78	0.78
Dining Services	0.91	0.92	0.93	0.92	0.92
Involvement With Fraternity After Graduation	0.87	0.89	0.89	0.88	0.88
Overall Satisfaction	0.82	0.84	0.85	0.84	0.84

This data validates that each of the survey factors accurately measures satisfaction of the respondents. In the following charts, each factor is graphed on a consistent 1 point scale. The higher the mean response, the more satisfied our undergraduate brothers felt about that factor.

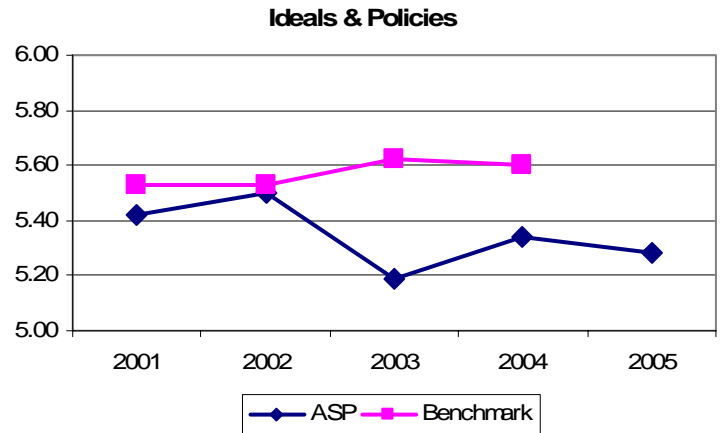
Until 2005, we were able to compare our results with a few other fraternities (three for 2001-3 and two in 2004) which provided the "Benchmark" data in the following charts.



Factor 1: Ideals and Policies of the Fraternity

Extent that fellow fraternity members:

1. Live out the highest ideals of the fraternity
2. Show pride in the fraternity
3. Contribute to Chapter harmony
4. Commit to academic success
5. Respect rights of fellow members
6. Avoid pressuring others
7. Adhere to alcohol policies
8. Adhere to drug policies

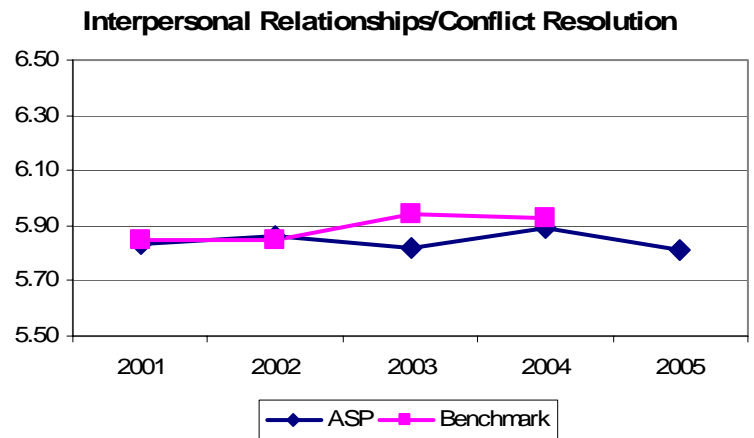


Answers range from 1 (not at all), to 7 (extremely)

Factor 2: Interpersonal Relationships and Conflict Resolution

Extent that participation in the fraternity enhances ability to:

1. Increase awareness of member's attitudes toward others
2. Take responsibility for, and solve own problems
3. Establish lasting friendships
4. Live cooperatively
5. Develop conflict resolution skills
6. Improve interpersonal relationships

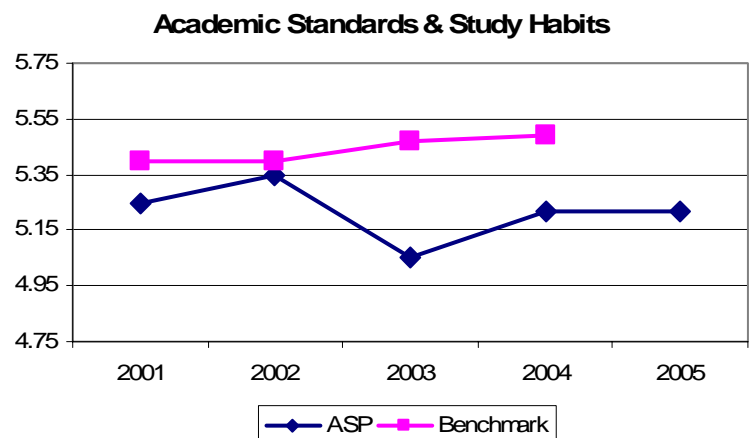


Answers range from 1 (not at all), to 7 (extremely)

Factor 3: Academic Standards and Study Habits

Extent that participation in the fraternity enhances ability to:

1. Recognize the value of high educational standards
2. Achieve academic success
3. Study more effectively
4. Manage time more efficiently



Answers range from 1 (not at all), to 7 (extremely)

Note: Benchmark data comprises responses from three other national fraternities in 2001-03 and two in 2004

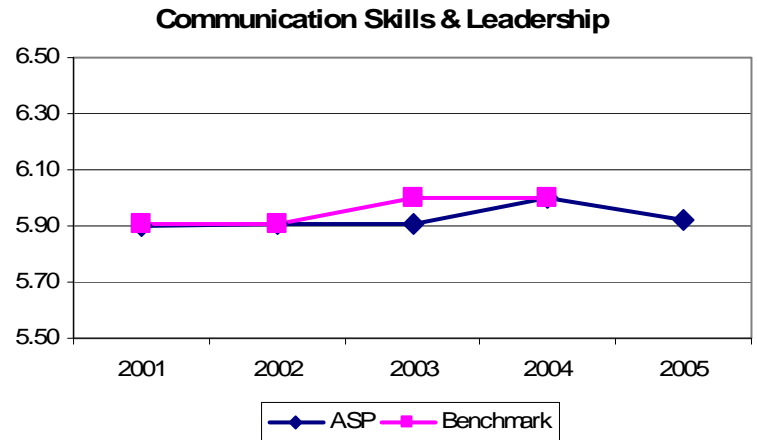


Factor 4: Communication Skills and Leadership

Extent that participation in the fraternity enhances ability to:

1. Improve communication skills
2. Develop leadership abilities
3. Transfer social skills to other settings

Answers range from 1 (not at all), to 7 (extremely)

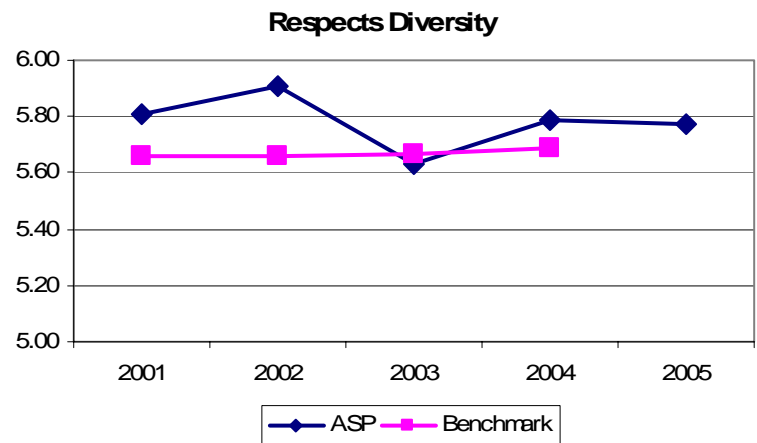


Factor 5: Respects Diversity

Extent that members exhibit respects for differences of:

1. Race
2. Gender
3. Religion
4. Sexual orientation

Answers range from 1 (not at all), to 7 (extremely)

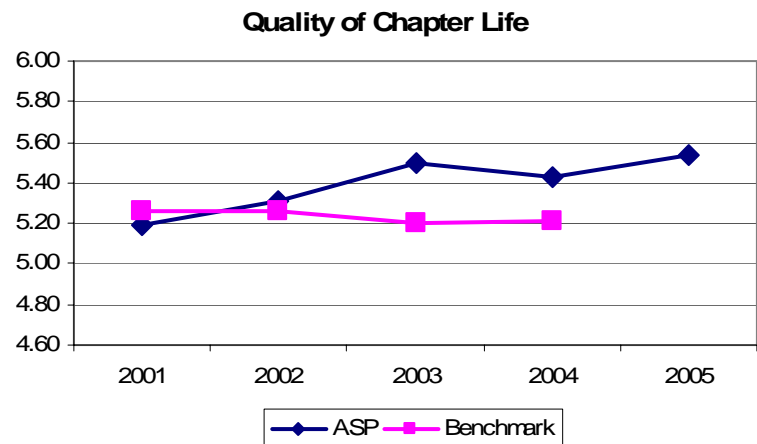


Factor 6: Elements Negatively Impacting Quality of Fraternal Life

Extent that this negatively impacts quality of fraternal life:

1. Use of alcohol
2. Use of drugs
3. Vandalism
4. Excessive noise
5. Roommate problems
6. Non-roommate interpersonal problems

Answers range from 1 (not at all), to 7 (extremely)



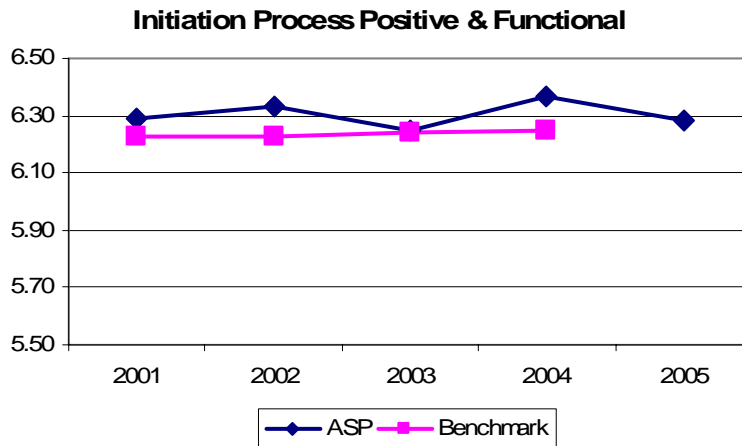
Note: Benchmark data comprises responses from three other national fraternities in 2001-03 and two in 2004



Factor 7: Initiation Process Positive and Functional

Degree that the Fraternity initiation process:

1. Abides by stated policies on hazing
2. Fosters a bond between members and initiates
3. Represents the ideals of the fraternity
4. Treats new initiates respectfully

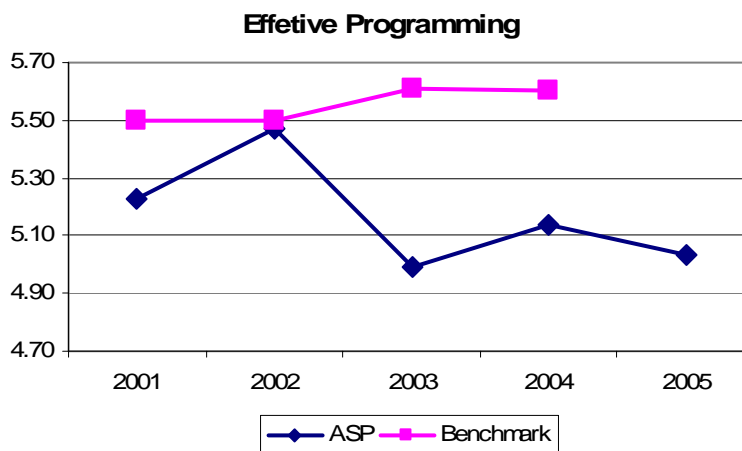


Answers range from 1 (not at all), to 7 (extremely)

Factor 8: Effective Programming

Extent that chapter leadership provides effective programming in the form of:

1. Social programs
2. Athletic programs
3. Cultural programs
4. Community service programs
5. Leadership development programs
6. Mentor programs
7. Academic support programs

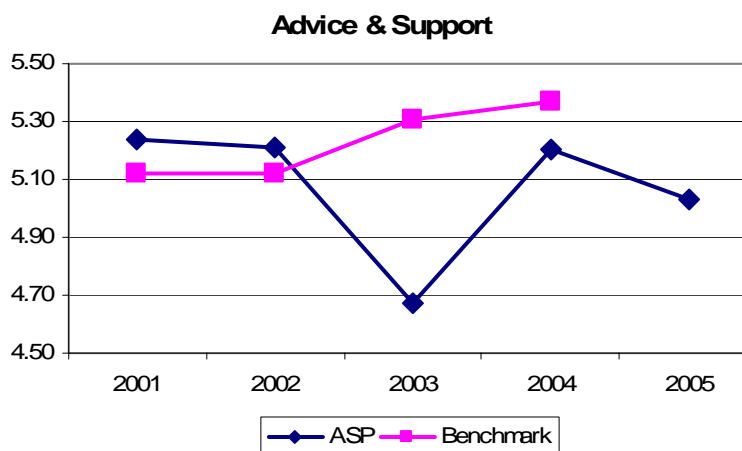


Answers range from 1 (not at all), to 7 (extremely)

Factor 9: Advice and Support

Satisfaction with advice and support provided by the Chapter's:

1. Faculty Advisor
2. Alumni Advisor
3. Traveling Chapter Consultant



Answers range from 1 (not at all), to 7 (extremely)

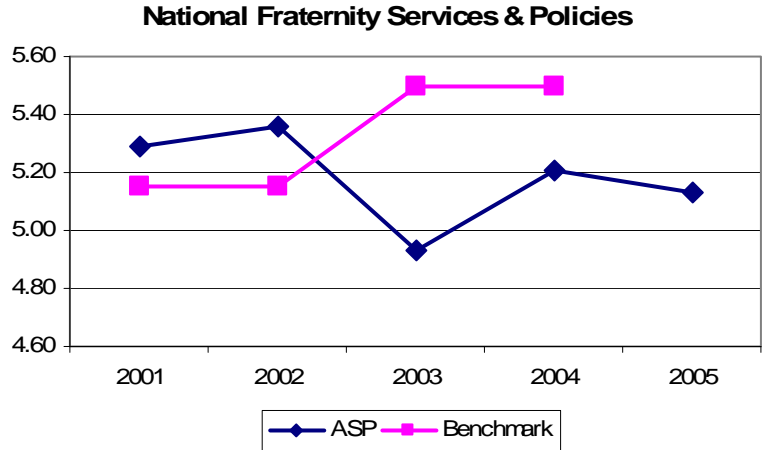
Note: Benchmark data comprises responses from three other national fraternities in 2001-03 and two in 2004

Factor 10: National Fraternity Services and Policies

Satisfaction with value of:

1. New Member manual
2. Information in the fraternity magazine
3. Fraternity's web site

Answers range from 1 (not at all), to 7 (extremely)

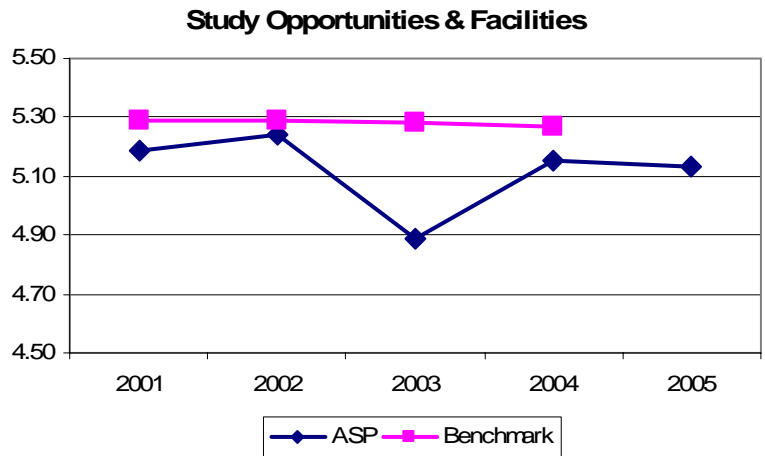


Factor 11: Study Opportunities and Facilities

Satisfaction with:

1. Ability to study in room
2. Ability to study in house
3. Ability to sleep uninterrupted
4. Degree of privacy
5. Study facilities in the house

Answers range from 1 (not at all), to 7 (extremely)

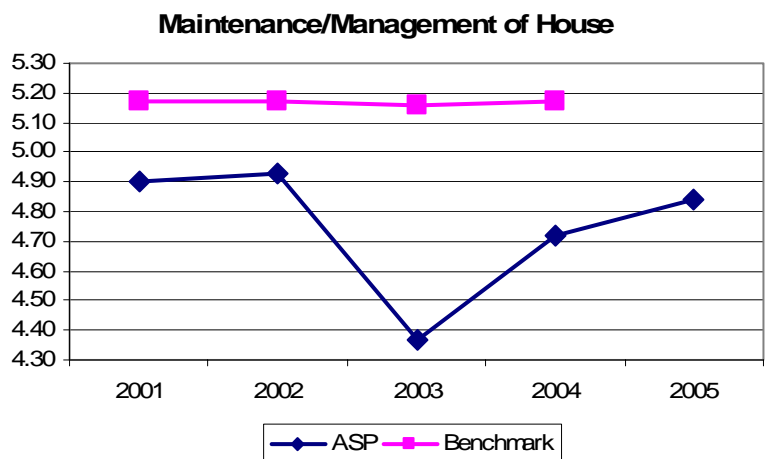


Factor 12: Maintenance and Management of Fraternity House

Satisfaction with:

1. Regulation of temperature in room
2. Cleanliness of the house
3. Cost of living in the house
4. Management of fraternity house by house corporation or other responsible body

Answers range from 1 (not at all), to 7 (extremely)



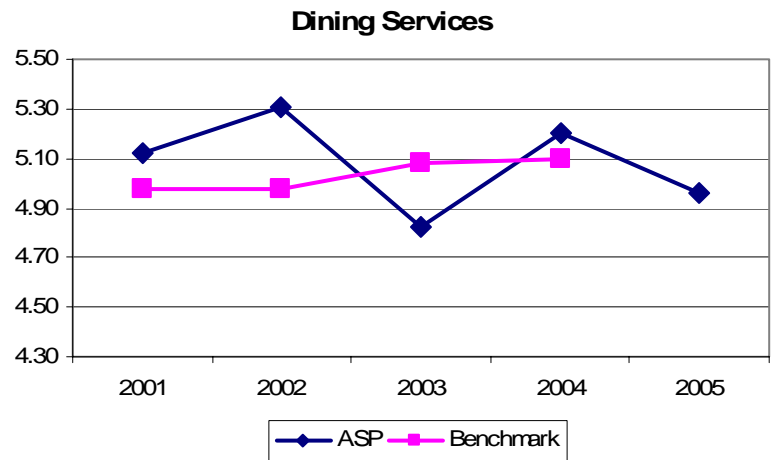
Note: Benchmark data comprises responses from three other national fraternities in 2001-03 and two in 2004

Factor 13: Dining Services

Satisfaction with:

1. Quality of food
2. Cleanliness of dining facilities
3. Dining room environment
4. Service provided by dining staff
5. Dining facility service hours

Answers range from 1 (not at all), to 7 (extremely)

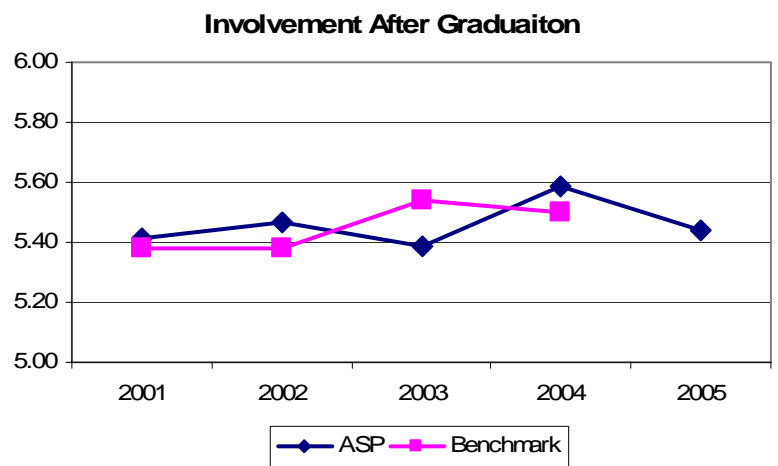


Factor 14: Involvement With The Fraternity After Graduation

As an Alumnus, likelihood to:

1. Remain involved in the fraternity
2. Provide financial support to the fraternity
3. Attend alumni events

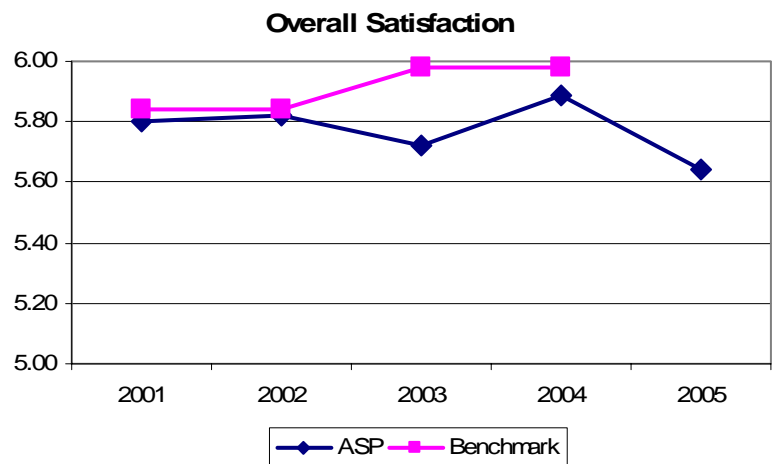
Answers range from 1 (not at all), to 7 (extremely)



Factor 15: Overall Satisfaction

1. To what extent did your fraternity experience fulfill your expectations
2. Compare cost to the quality of fraternity experience, rate its overall value
3. How inclined are you to recommend your fraternity to others

Answers range from 1 (not at all), to 7 (extremely)



Note: Benchmark data comprises responses from three other national fraternities in 2001-03 and two in 2004



Survey Response Matrix

The following table captures mean response rates for each of the 75 questions in the satisfaction survey.

Factor 1	The Extent to Which Members Adhere to the Ideals and Policies of the Fraternity (Overall Mean)	2001 (5.48)	2002 (5.52)	2003 (5.62)	2004 (5.34)	2005 (5.28)
1	To what extent do your fellow fraternity members live out the highest ideals of the fraternity?	5.93	6.04	5.72	4.99	4.92
2	To what extent do your fellow fraternity members show pride in the fraternity?	5.88	5.91	5.67	5.84	5.82
3	To what extent do your fellow fraternity members contribute to chapter harmony?	5.55	5.66	5.29	5.19	5.10
4	To what extent do your fellow fraternity members commit to academic success?	5.43	5.37	5.16	4.99	4.86
5	To what extent do your fellow fraternity members respect rights of fellow members?	5.25	5.35	5.07	5.52	5.40
6	To what extent do your fellow fraternity members avoid pressuring others?	5.14	5.32	4.98	5.26	5.27
7	To what extent do your fellow fraternity members adhere to alcohol policies?	5.09	5.21	4.91	5.04	4.97
8	To what extent do your fellow fraternity members adhere to drug policies?	5.06	5.18	4.80	5.91	5.90
Factor 2	The Extent to Which Membership in the Fraternity Enhances Interpersonal Relationships and Conflict Resolution (Overall Mean)	2001 (5.9)	2002 (5.86)	2003 (5.94)	2004 (5.89)	2005 (5.81)
1	To what extent does participation in the fraternity enhance your ability to increase your awareness of your attitudes towards others?	6.39	6.27	6.29	5.60	5.59
2	To what extent does participation in the fraternity enhance your ability to take responsibility for and solve your own problems?	5.81	5.88	5.90	5.75	5.74
3	To what extent does participation in the fraternity enhance your ability to establish lasting friendships?	5.77	5.82	5.89	6.26	6.24
4	To what extent does participation in the fraternity enhance your ability to live cooperatively?	5.72	5.76	5.63	5.93	5.74
5	To what extent does participation in the fraternity enhance your ability to develop conflict resolution skills?	5.66	5.76	5.76	5.79	5.68
6	To what extent does participation in the fraternity enhance your ability to improve interpersonal relationships?	5.65	5.70	5.47	5.93	5.82
Factor 3	The Extent to Which Membership in the Fraternity Enhances Academic Standards and Study Habits (Overall Mean)	2001 (5.35)	2002 (5.39)	2003 (5.47)	2004 (5.22)	2005 (5.22)
	To what extent does participation in the fraternity enhance your ability to recognize the value of high educational standards?	5.55	5.53	5.31	5.45	5.44
2	To what extent does participation in the fraternity enhance your ability to achieve academic success?	5.30	5.50	5.23	5.19	5.22
3	To what extent does participation in the fraternity enhance your ability to study more effectively?	5.28	5.36	5.07	4.80	4.81
4	To what extent does participation in the fraternity enhance your ability to manage time more effectively?	4.86	5.01	4.56	5.45	5.39



Factor 4	The Extent to Which Membership in the Fraternity Enhances Communication Skills and Leadership (Overall Mean)	2001 (5.99)	2002 (5.91)	2003 (6.0)	2004 (6.00)	2005 (5.92)
1	To what extent does participation in the fraternity enhance your ability to improve communication skills?	5.98	6.00	6.06	5.91	5.82
2	To what extent does participation in the fraternity enhance your ability to develop leadership skills?	5.91	5.89	5.89	6.12	6.00
3	To what extent does participation in the fraternity enhance your ability to transfer social skills to other settings?	5.82	5.86	5.81	5.97	5.94
Factor 5	The Extent to Which Fellow Members of the Fraternity Respect Diversity (Race/Gender/Religious/Sexual Orientation) (Overall Mean)	2001 (5.62)	2002 (5.72)	2003 (5.67)	2004 (5.79)	2005 (5.77)
1	To what extent do fellow members exhibit respect for differences of race?	5.98	6.07	5.85	5.93	5.90
2	To what extent do fellow members exhibit respect for differences of gender?	5.98	6.07	5.80	6.00	6.00
3	To what extent do fellow members exhibit respect for differences of religion?	5.97	5.98	5.82	6.02	5.95
4	To what extent do fellow members exhibit respect for differences of sexual orientation?	5.30	5.51	5.04	5.20	5.27
Factor 6	Extent to Which Various Elements (Alcohol/Drugs/Vandalism/ Roommate Issues) Negatively Impact Quality of Fraternity Life Note: scale has been reversed for this factor (Overall Mean)	2001 (5.14)	2002 (5.28)	2003 (5.20)	2004 (5.43)	2005 (5.54)
1	To what extent does use of alcohol negatively impact the quality of life for students in your fraternity?	5.38	5.54	5.83	4.90	5.80
2	To what extent does use of drugs negatively impact the quality of life for students in your fraternity?	5.36	5.48	5.68	5.74	6.02
3	To what extent does vandalism negatively impact the quality of life for students in your fraternity?	5.32	5.47	5.79	5.85	5.50
4	To what extent does excessive noise negatively impact the quality of life for students in your fraternity?	5.17	5.31	5.32	5.34	5.80
5	To what extent do roommate problems negatively impact the quality of life for students in your fraternity?	5.08	5.17	5.37	5.66	5.40
6	To what extent does non-roommate interpersonal problems negatively impact the quality of life for students in your fraternity?	4.93	4.95	5.10	5.26	4.96
Factor 7	The Degree to Which the Fraternity Initiation Process is Positive and Functional (Overall Mean)	2001 (6.3)	2002 (6.25)	2003 (6.24)	2004 (6.37)	2005 (6.28)
1	To what degree does the fraternity initiation process abide by state policies on hazing?	6.34	6.40	6.31	6.47	6.39
2	To what degree does the fraternity initiation process foster a bond between members and initiates?	6.33	6.38	6.35	6.77	6.19
3	To what degree does the fraternity initiation process represent the ideals of the fraternity?	6.26	6.31	6.18	6.30	6.16
4	To what degree does the fraternity initiation process treat new initiates respectfully?	6.25	6.28	6.19	6.46	6.37



Factor 8	The Extent to Which the Fraternity Chapter Provides Effective Programming (Social/Athletic/Cultural/Mentor/Academic Support) (Overall Mean)	2001 (5.43)	2002 (5.49)	2003 (5.61)	2004 (5.14)	2005 (5.03)
1	To what extent does chapter leadership provide effective programming in the form of social programs?	5.52	5.73	5.36	5.50	5.48
2	To what extent does chapter leadership provide effective programming in the form of athletic programs?	5.42	5.63	5.36	5.47	5.37
3	To what extent does chapter leadership provide effective programming in the form of cultural programs?	5.38	5.57	4.94	4.28	4.22
4	To what extent does chapter leadership provide effective programming in the form of community service programs?	5.31	5.52	5.16	5.23	5.15
5	To what extent does chapter leadership provide effective programming in the form of leadership development programs?	5.24	5.48	4.98	5.15	5.05
6	To what extent does chapter leadership provide effective programming in the form of Big Brother (mentor) programs?	5.19	5.44	5.00	5.13	4.97
7	To what extent does chapter leadership provide effective programming in the form of academic support programs?	4.50	4.95	4.13	5.16	4.95
Factor 9	Satisfaction with Advice and Support (Faculty Advisors/Alumni Advisors/National Staff) (Overall Mean)	2001 (5.19)	2002 (5.14)	2003 (5.31)	2004 (5.20)	2005 (5.03)
1	How satisfied are you with the advice and support provided by the chapter's faculty advisor(s)?	5.26	5.36	4.92	5.03	4.87
2	How satisfied are you with the advice and support provided by the chapter's alumni advisor(s)?	5.23	5.15	4.51	5.34	5.28
3	How satisfied are you with the advice and support provided by the chapter's traveling chapter consultants?	5.19	5.07	4.54	5.16	4.91
Factor 10	Satisfaction with National Fraternity Services and Policies (Overall Mean)	2001 (5.31)	2002 (5.2)	2003 (5.5)	2004 (5.21)	2005 (5.13)
1	How satisfied are you with the new member manual?	5.59	5.72	5.34	5.50	5.42
2	How satisfied are you with the information in the fraternity magazine?	5.13	5.20	4.61	5.06	4.91
3	How satisfied are you with the fraternity's web site?	5.09	5.14	4.72	5.06	5.02
Factor 11	Satisfaction with Study Opportunities and Facilities (Overall Mean)	2001 (5.19)	2002 (5.28)	2003 (5.28)	2004 (5.15)	2005 (5.12)
1	How satisfied are you with your ability to study in your room?	5.36	5.43	5.06	5.23	5.23
2	How satisfied are you with your ability to study in your house?	5.27	5.41	5.11	5.31	5.19
3	How satisfied are you with your ability to sleep uninterrupted?	5.16	5.25	4.95	5.25	5.27
4	How satisfied are you with your degree of privacy?	5.15	5.22	5.07	5.25	5.29
5	How satisfied are you with the study facilities in your house?	4.98	4.91	4.35	4.72	4.72



Factor 12	Satisfaction with Maintenance and Management of the Fraternity House (Overall Mean)	2001 (5.01)	2002 (5.11)	2003 (5.16)	2004 (4.72)	2005 (4.85)
1	How satisfied are you with regulation of temperature in your room?	5.19	5.27	4.91	4.55	4.84
2	How satisfied are you with the cleanliness of the house?	4.91	4.83	4.41	4.54	4.78
3	How satisfied are you with the cost of living in the house?	4.84	4.82	4.14	4.76	4.88
4	How satisfied are you with the management of fraternity by house corporation or other responsible body?	4.60	4.79	4.10	5.05	4.93
Factor 13	Satisfaction with Dining Services (Overall Mean)	2001 (5.02)	2002 (5.06)	2003 (5.08)	2004 (5.20)	2005 (4.97)
1	How satisfied are you with the dining facility service hours?	5.36	5.45	5.06	5.08	4.82
2	How satisfied are you with the quality of food?	5.18	5.41	5.01	5.13	4.77
3	How satisfied are you with the cleanliness of the dining facilities?	5.10	5.33	4.61	5.42	5.08
4	How satisfied are you with the dining room environment?	5.09	5.31	4.92	5.33	5.06
5	How satisfied are you with the service provided by the dining staff?	4.95	5.17	5.08	5.26	5.07
Factor 14	Likely Involvement of Member with the Fraternity After Graduation (Overall Mean)	2001 (5.43)	2002 (5.4)	2003 (5.54)	2004 (5.59)	2005 (5.44)
1	When you become an alumnus how likely are you to remain involved in the fraternity?	5.71	5.67	5.65	5.56	5.43
2	When you become an alumnus how likely are you to provide financial support to the fraternity?	5.38	5.50	5.40	5.36	5.19
3	When you become an alumnus how likely are you to attend alumni events?	5.12	5.24	5.14	5.82	5.70
Factor 15	Overall Satisfaction with the Fraternity Experience (Overall Mean)	2001 (5.89)	2002 (5.83)	2003 (5.98)	2004 (5.89)	2005 (5.64)
1	To what extent did your fraternity experience fulfill your expectations?	6.33	6.31	6.11	5.81	5.56
2	When you compare the cost to the quality of your fraternity experience how do you rate its overall value?	5.72	5.75	5.69	5.50	5.19
3	How inclined are you to recommend your fraternity to others?	5.36	5.39	5.37	6.36	6.19



Respondent Demographics

	2001	2002	2003	2004	2005
Currently Residing in Fraternity House	35%	32%	36%	30%	29%
Currently a Fraternity Officer	43%	43%	40%	44%	46%
Legacy Member	7%	5%	5%	5%	7%
Ethnicity					
African American	1%	1%	1%	1%	1%
Native American	0%	0%	0%	0%	0%
Asian American	3%	4%	4%	4%	4%
Latino/Chicano/Spanish Origin	4%	4%	2%	2%	3%
White American	86%	85%	88%	66%	87%
Non US Citizen/Resident	2%	2%	2%	0%	1%
Multicultural	3%	3%	2%	2%	2%
Class Standing					
Freshman	24%	15%	18%	20%	14%
Sophomore	26%	33%	21%	26%	29%
Junior	29%	30%	31%	25%	27%
Senior	16%	18%	24%	22%	22%
Fifth Year Student	4%	4%	4%	4%	5%
Graduate Student	0%	0%	2%	0%	0%
Undergraduate GPA					
Below 2.50	12%	13%	9%	12%	14%
2.50 to 2.74	15%	17%	16%	17%	16%
2.75 to 2.99	18%	20%	19%	17%	19%
3.00 to 3.24	22%	18%	20%	20%	20%
3.25 to 3.49	16%	16%	15%	12%	14%
3.50 to 3.74	11%	8%	11%	8%	6%
3.75 to 4.0	5%	8%	9%	0%	0%



Respondent Demographics (cont.)

Undergraduate Major	2001	2002	2003	2004	2005
Business Administration	25%	24%	26%	20%	20%
Education	6%	7%	3%	6%	4%
Engineering	13%	13%	17%	16%	13%
Humanities	3%	4%	4%	5%	4%
Science/Mathematics	15%	14%	15%	12%	12%
Social Sciences/Economics	11%	12%	13%	11%	11%
Other	26%	26%	23%	27%	30%

Average Hours Worked Per Week

None	42%	44%	47%	41%	43%
1 to 5	9%	8%	8%	9%	6%
6 to 10	12%	13%	13%	13%	11%
11 to 15	13%	13%	11%	11%	13%
16 to 20	12%	11%	12%	11%	13%
21 to 25	5%	6%	4%	6%	6%
More than 25	7%	6%	6%	6%	5%

Average Hours Studied Per Week

None	1%	2%	1%	1%	0%
1 to 5	19%	19%	20%	17%	18%
6 to 10	31%	37%	32%	34%	34%
11 to 15	23%	20%	23%	21%	24%
16 to 20	15%	13%	13%	14%	13%
21 to 25	5%	6%	6%	5%	4%
More than 25	5%	4%	5%	5%	2%



Respondent Demographics (cont.)

Average Hrs Community Service/Month	2001	2002	2003	2004	2005
None	13%	12%	13%	11%	11%
1 to 5	49%	47%	54%	50%	45%
6 to 10	23%	22%	19%	22%	22%
11 to 15	8%	9%	7%	8%	11%
16 to 20	4%	4%	3%	4%	3%
21 to 25	1%	3%	2%	1%	2%
More than 25	2%	3%	3%	1%	2%
Number of Semesters/Terms in Fraternity					
< 2 Semester or < 3 Terms	31%	26%	23%	3%	2%
2-4 Semesters or 3-6 Terms	40%	46%	34%	9%	9%
5-6 Semesters or 7-9 Terms	19%	17%	28%	31%	31%
7-8 Semesters or 10-12 Terms	8%	9%	12%	34%	33%
> 8 Semesters or > 12 Terms	3%	2%	3%	21%	22%
Involvement in Fraternity vs. Peers					
Significantly Less	2%	3%	5%	3%	2%
Somewhat Less	10%	8%	10%	9%	9%
About the Same	36%	39%	33%	31%	31%
Somewhat More	33%	32%	34%	34%	33%
Significantly More	19%	18%	18%	21%	22%
Plan to Reside in House Next Year					
Yes	33%	32%	35%	30%	26%
Undecided	10%	9%	5%	7%	8%
Could But Choose Not To	21%	14%	18%	17%	14%
There is No Fraternity House	22%	29%	22%	26%	31%
No - Not Returning or Graduating	14%	15%	20%	17%	18%



Respondent Demographics (cont.)

SAT/ACT Score	2001	2002	2003	2004	2005
SAT 810 / ACT 17 or Below	1%	1%	0%	0%	1%
SAT 820-880 / ACT 18-19	4%	4%	2%	4%	3%
SAT 890-970 / ACT 20-21	8%	6%	5%	7%	7%
SAT 980-1030 / ACT 22	8%	8%	8%	7%	9%
SAT 1040-1100 / ACT 23-24	17%	18%	14%	15%	14%
SAT 1110-1170 / ACT 25-26	14%	13%	12%	12%	15%
SAT 1180-1240 / ACT 27-28	15%	18%	19%	16%	17%
SAT 1250-1310 / ACT 29-30	14%	12%	16%	15%	15%
SAT 1320-1420 / ACT 31-32	14%	13%	16%	12%	11%
SAT 1430 / ACT 33 or Above	5%	6%	9%	6%	4%
Number of Alcoholic Drinks/Event					
One	3%	5%	5%	3%	3%
Two	12%	11%	11%	12%	11%
Three	11%	12%	11%	13%	12%
Four	12%	12%	12%	12%	10%
Five	9%	8%	10%	11%	13%
Six	12%	11%	15%	10%	14%
Seven	6%	5%	6%	6%	4%
Eight	6%	5%	7%	6%	6%
More Than Eight	20%	18%	14%	13%	14%
Do Not Consume Alcohol	8%	13%	9%	8%	8%
Do Not Consume Alcohol	9%	14%	9%	8%	9%
Once Per Week or Less	43%	43%	44%	47%	47%
Two to Three Times Per Week	42%	36%	44%	42%	40%
Almost Every Day	5%	5%	3%	2%	1%
Every Day	2%	1%	0%	0%	0%

Respondent Demographics (cont.)

Willing for Fraternity to be Alcohol Free	2001	2002	2003	2004	2005
Not At All	NR	44%	49%	47%	45%
	NR	12%	13%	14%	16%
	NR	9%	9%	11%	11%
Moderate	NR	14%	10%	9%	13%
	NR	7%	3%	12%	3%
	NR	6%	6%	4%	2%
Extremely	NR	8%	11%	3%	6%

Note: NR = Not Reported...this question did not appear in the 2001 survey





The Fraternity's Purpose:

**To Better the Man,
through the creation and perpetuation of brotherhood
founded upon the values of character...**

Silence, Charity, Purity, Honor, Patriotism

